Reynolds Academy - Stage 5 English Knowledge Organiser

PA RA RESPECT

Commas to clarify meaning

Commas are used to separate parts of sentences when it is important.

Without them, this sentence can be misleading.

Let's eat kids!

Suggests we are going to eat children.

Let's eat, kids!

Suggests we are going to eat something with the children.

Comma clarifies meaning.

Relative clauses

A type of subordinate clause used to adapt, modify or describe a noun. Creates a clearer picture and often starts with a relative pronoun: who, which, where, when, whose or that.

Examples:

That's the girl who lives near us.

I live in Oswaldtwistle, which is near Acrington.

Each sentence has a main clause followed by a subordinate. This subordinate clause begins with a relative pronoun.

They can also be regularly used as an embedded clause:

My bike, which is very old, is broken.

The relative clause is 'framed' within commas.

Convert nouns and adjectives into verbs

Using suffixes -ate, -ise, -ify, nouns and adjectives can be converted to verbs.

Vandal ---> vandalise (just add -ise)

Medical ---> medicate (remove 'al' before adding 'ate)

Note ---> notify (remove the 'e' before adding -ify)

Horror ---> horrify (remove 'or' before adding -ify)

Modal verbs

Modal verbs provide clarity of instruction allowing us to understand the level of possibility.



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<u>Using brackets, dashes and</u> <u>commas to indicate parenthesis</u>

Parenthesis is when a word, phrase or clause is inserted as an afterthought or an explanation. The sentence will make sense if this is removed.

The house, lonely and abandoned teetered on the edge of the cliff.

PARENTHESIS

The Narcissus (daffodil) is a spring plant with yellow petals.

Brackets to indicate

PARENTHESIS

Dashes to indicate

The cake was lovely - delicious in fact - so I had another slice.

PARENTHESIS

Building cohesion within and across paragraphs

Fronted adverbials allow us to show relationships between ideas and to logically connect sentences and paragraphs.

Number/frequency	<u>Time</u>	<u>Place</u>	<u>Manner</u>
Firstly,	Today,	Over the mountain,	Anxiously,
Secondly,	Yesterday,	In the distance,	In a flash,
Finally,	On Monday,	On the shore,	Intrigued,
Lastly,	In the blink of an eye,	In the house,	Nervously,
Once	Later,	Down the stairs,	Devastated,
Occasionally,	Recently,	Outside,	Scanning the room,
Rarely,	In June,	Around the corner,	Stopping in her tracks,
Often,	After dusk,	On the boat,	Feeling nervous,
Sometimes.	At that moment,	Beneath the water,	Gathering his sword,

Verb prefixes

<u>Prefix</u>	Meaning	<u>Example</u>	
<u>Dis-</u>	Opposite of	<u>Dis</u> agree, <u>dis</u> appear	
<u>De−</u>	Reverse of change	<u>De</u> crease, <u>de</u> flate	
<u>Re-</u>	Again	<u>Re</u> write, <u>re</u> pay	
Pre-	Before	<u>Pre</u> historic, <u>pre</u> pay	
Mis-	Wrong/bad	<u>Mis</u> behave, <u>mis</u> print	
<u> Over-</u>	Too much	<u>Over</u> cook, <u>over</u> charge	

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	Ge Respect
Adverbial	A word or phrase expressing time, place or manner.
Ambiguity	Could have more than one meaning.
Bracket	Punctuation used to add additional information to a sentence.
Cohesion	'Tying' words, phrases, sentences and paragraphs together to create a piece of writing which is clear and logical to the reader, giving the text 'flow'.
Dashes (pair)	Punctuation used to add additional information to a sentence.
Parenthesis	A word, phrase or clause inserted as an afterthought or an explanation.
Modal verb	Used to change the meaning of other verbs. They can express meanings such as certainty or ability. The main modal verbs are will, would, can, could, may, might, shall, should, must and ought.
Pronoun	A word used in place of noun or a noun phrase.
Relative clause	A special type of subordinate clause that modifies a noun. It often does this by using a relative pronoun such as who or that to refer back to that noun. E.g That's the boy who lives near the school.
Relative pronoun	Introduce a relative clause. The most common relative pronouns are who, whom, whose, which, that.
Subordinate clause	Is dependent on a main clause. It doesn't make sense on its own. E.g. After she picks me up, mum is taking me to buy new shoes.