



At Reynolds Academy, we believe that writing is an essential aspect of the curriculum which will support our children in developing into articulate and imaginative communicators, who are well-equipped with the basic skills that they need in order to become life-long learners. As the children reach the end of their time at Reynolds Academy, our aim is that they are competent, enthusiastic writers who have the ability to turn their voices, thoughts, knowledge, opinions and artistry into powerful writing.

**Intent – What do we aim to deliver?**

Writing is normally taught daily in both KS1 and KS2 in 50-minute lessons on a daily basis. In Foundation Stage, writing is mainly delivered through targeted writing groups. In addition to this, the wider curriculum subjects (from KS1 onwards) provide opportunities for children to be applying writing skills in different contexts.

**High standards of literacy**

Children are well-equipped to use writing as a way of communicating. They are able to turn their thoughts and ideas into words and they are equipped with the basic skills needed to become life-long learners.

**Confidence in writing**

Children develop a positive attitude towards writing and they are confident in using a range of grammar and punctuation accurately. They are able to use higher-level, ambitious vocabulary when writing.

**Creativity**

Children enjoy writing a range of narrative and non-narrative styles. They use their imagination to develop unique ideas with growing independence. Children are able to turn their voices, thoughts, knowledge, opinions and artistry into powerful writing.

**Ability to reflect**

Children are able to speak confidently about their own work, reflecting on what worked well and areas to improve. They are also able to offer the same support to their peers.

**Implementation – How do we aim to deliver it?**

Writing is taught through the use of an overarching text in the form of a novel or a short story. These high-quality texts allow children to gather high-level vocabulary and develop imagination. In addition, model texts may support teaching.

Long term plans created to ensure coverage and opportunities to revisit genres are followed in both KS1 and KS2. In Foundation Stage, children begin by focusing on mark-making, before moving on to letter formation and then the writing of words.

As part of the teaching cycle, each teacher develops a series of lessons which allow the children to: analyse, explore vocabulary, develop their punctuation and grammar skills, plan, compose and be critical when editing.

Vocabulary, examples of techniques and ideas are collected on working walls so that the children have a constant point of reference. They are also encouraged to make full use of additional resources in the classroom. As the children move towards the end product within a unit of work, they are led through the 5-part writing process.

**Impact – How will we know when we have delivered it?**

**High levels of engagement and enjoyment**

Children at Reynolds Academy enjoy writing and are confident to experiment with vocabulary and sentence structures. They have a positive attitude towards any writing-based activity.

**Ensuring Progress**

Throughout each unit, children are asked to produce pieces of work which help them independently demonstrate the skills that they have been taught. Formative and summative assessments demonstrate a secure understanding.

**Pride across the curriculum**

Work is well presented and children are able to independently apply skills taught in writing lessons across all areas of the curriculum.

**Oracy and language**

Children have the ability to express their thoughts and ideas in a more articulate manner. In addition, vocabulary choices improve and children develop into confident speakers.