



At Reynolds Academy, we aim to develop children's spiritual, moral, social and cultural awareness, and gain a growing understanding of Christianity and the other major religions represented in Great Britain. We would like children to appreciate how religious beliefs shape life and our behaviour and to develop the ability to make informed decisions about religious issues.

Intent – What do we aim to deliver?

Beliefs

Children in KS1 are taught the compulsory units of Christianity and Islam with opportunities to also learn about Judaism. KS2 build on knowledge taught in KS1 around Christianity and Islam with further opportunities to explore Hinduism.

Multi-cultural awareness

Through teaching of RE we aim to provide opportunities for children to understand other cultures within the school and wider community as well as within the United Kingdom and beyond.

British Values

The teaching of RE will contribute to children's understanding of the British Value as they will develop their understanding of what is right and wrong. Teachers will promote equality of opportunity within lessons.



High levels of engagement and enjoyment

Children at Reynolds enjoy RE lessons and understand and have opportunities to explore and express their own religious thoughts and feelings through a variety of different media including art, guest speakers and religious visits.

Ensuring Progress

Throughout each unit, children are given opportunities to produce high quality work showcasing their knowledge and understanding of religious concepts.

Whole Curriculum Impact

Children are able to apply their Religious Education knowledge and skills across the whole curriculum to develop their understanding of different cultures and ways of life.

Religious Education is taught weekly across KS1 and KS2 for 1 hour each week. EYFS incorporate religious education through their prime area of Personal, Social and Emotional Development and Understanding the World. Children in years 1- 6 record their work in RE books.



Implementation – How do we aim to deliver it?

The teachers follow the Lincolnshire Agreed Religious Education Syllabus. Lessons are planned and delivered with a thematic approach.

Within each key stage concepts are taught and then built on during the next year in different ways to deepen and extend children's knowledge and understanding with a view to applying their knowledge to how they behave and treat others in everyday life.

Courage, Respect, Inspire

Impact – How will we know when we have delivered it?

