



Religious Education Long Term Plan

At Reynolds Academy, we follow the Lincolnshire Agreed Syllabus use the milestones created by Chris Quigley Education to support the delivery and assessment of our wider curriculum.

Overview	Early Years	Year 1	Year 2
Autumn 1	Myself	God – Christianity	Community – Christianity
Autumn 2	Special People to me	God - Islam	Community – Islam
Spring 1	Our Special Books	Being Human – Christianity	Life Journey – Christianity
Spring 2	Special Time for me and Others	Being Human - Islam	Life Journey – Islam
Summer 1	Our Special Things	Thankfulness – Christianity	Places of Worship – Christianity
Summer 2	Our Beautiful World	Thankfulness - Judaism	Places of Worship – Judaism

Overview	Year 3	Year 4	Year 5	Year 6
Autumn 1	God – Christianity	Being Human - Hinduism	Community Worship and Celebration - Christianity	Life Journey: Rites of Passage - Christianity
Autumn 2				
Spring 1	God - Hinduism	Being Human - Islam	Community Worship and Celebration - Hinduism	Life Journey: Rites of Passage - Hinduism
Spring 2	Islam – God	Being Human - Christian	Community Worship and Celebration - Islam	Life Journey: Rites of Passage - Islam
Summer 1	Pilgrimage – Christianity	Big Questions: Why do we Celebrate? – Christianity	Expressing Beliefs through the arts – Christianity, Hinduism, Islam and Judaism.	Forgiveness – Christianity
Summer 2	Pilgrimage – Judaism			Judaism

Key Skills	Autumn term	Spring term	Summer term
Milestone 1	<p>M1: Understand Beliefs and Teaching Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion.</p> <p>M1: Understand Practices and Lifestyle Recognise, name and describe some religious artefacts, places and practices.</p> <p>M1: Understand how beliefs are conveyed Name some religious symbols. Explain the meaning of some religious symbols.</p>	<p>M1: Understand Beliefs and Teaching Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion.</p> <p>M1: Understand Practices and Lifestyle Recognise, name and describe some religious artefacts, places and practices.</p> <p>M1: Reflect Identify the things that are important in their own lives and compare these to religious beliefs.</p>	<p>M1: Understand Beliefs and Teaching Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion.</p> <p>M1: Understand Practices and Lifestyle Recognise, name and describe some religious artefacts, places and practices.</p> <p>M1: Understand how beliefs are conveyed Name some religious symbols. Explain the meaning of some religious symbols.</p>

	<p>M1: Reflect Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life.</p> <p>M1: Understand Values Identify how they have to make their own choices in life. Explain how actions affect others. Show an understanding of the term 'morals'.</p>	<p>Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life.</p>	<p>M1: Reflect Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life.</p>
<p>Milestone 2</p>	<p>M2: Understand Beliefs and Teaching Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers.</p> <p>M2: Understand Practices and Lifestyle Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Explain some of the religious practices of both clerics and individuals.</p> <p>M2: Understand how beliefs are conveyed Identify religious symbolism in literature and the arts.</p> <p>M2: Reflect Show an understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did. Ask questions that have no universally agreed answers.</p>	<p>M2: Understand Beliefs and Teaching Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers.</p> <p>M2: Understand Practices and Lifestyle Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Explain some of the religious practices of both clerics and individuals.</p> <p>M2: Understand how beliefs are conveyed Identify religious symbolism in literature and the arts.</p> <p>M2: Reflect Show an understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did. Ask questions that have no universally agreed answers.</p>	<p>M2: Understand Beliefs and Teaching Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers.</p> <p>M2: Understand Practices and Lifestyle Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Explain some of the religious practices of both clerics and individuals.</p> <p>M2: Understand how beliefs are conveyed Identify religious symbolism in literature and the arts.</p> <p>M2: Reflect Show an understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did. Ask questions that have no universally agreed answers.</p>

	<p>M2: Understand Values Explain how beliefs about right and wrong affect people’s behaviour. Describe how some of the values held by communities or individuals affect behaviour and actions. Discuss and give opinions on stories involving moral dilemmas.</p>	<p>M2: Understand Values Explain how beliefs about right and wrong affect people’s behaviour. Describe how some of the values held by communities or individuals affect behaviour and actions. Discuss and give opinions on stories involving moral dilemmas.</p>	<p>M2: Understand Values Explain how beliefs about right and wrong affect people’s behaviour. Describe how some of the values held by communities or individuals affect behaviour and actions. Discuss and give opinions on stories involving moral dilemmas.</p>
<p>Milestone 3</p>	<p>M3: Understand Beliefs and Teaching Explain how some teachings and beliefs are shared between religions. Explain how religious beliefs shape the lives of individuals and communities.</p> <p>M3: Understand Practices and Lifestyle Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. Show an understanding of the role of a spiritual leader.</p> <p>M3: Understand how beliefs are conveyed Explain some of the different ways that individuals show their beliefs.</p> <p>M3: Reflect Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others.</p> <p>M3: Understand Values</p>	<p>M3: Understand Beliefs and Teaching Explain how some teachings and beliefs are shared between religions. Explain how religious beliefs shape the lives of individuals and communities.</p> <p>M3: Understand Practices and Lifestyle Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. Show an understanding of the role of a spiritual leader.</p> <p>M3: Understand how beliefs are conveyed Explain some of the different ways that individuals show their beliefs.</p> <p>M3: Reflect Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others.</p> <p>M3: Understand Values</p>	<p>M3: Understand Beliefs and Teaching Explain how some teachings and beliefs are shared between religions. Explain how religious beliefs shape the lives of individuals and communities.</p> <p>M3: Understand Practices and Lifestyle Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. Show an understanding of the role of a spiritual leader.</p> <p>M3: Understand how beliefs are conveyed Explain some of the different ways that individuals show their beliefs.</p> <p>M3: Reflect Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others.</p> <p>M3: Understand Values</p>

	<p>Explain why different religious communities or individuals may have a different view of what is right and wrong.</p> <p>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</p> <p>Express their own values and remain respectful of those with different values.</p>	<p>Explain why different religious communities or individuals may have a different view of what is right and wrong.</p> <p>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</p> <p>Express their own values and remain respectful of those with different values.</p>	<p>Explain why different religious communities or individuals may have a different view of what is right and wrong.</p> <p>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</p> <p>Express their own values and remain respectful of those with different values.</p>
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