



At Reynolds Academy, we understand the important role socio-economics, life events, relationships and lifestyles have on a child's personal, social and emotional development. We want all children to grow into kind, respectful citizens and be mentally healthy. Through a thorough curriculum children will be taught strategies to ensure positive, personal growth and development.

PSHE/RSHE is normally taught in KS1 and KS2 in 50-minute lessons on a weekly basis. Children in Foundation Stage have access to PSED (personal, social, emotional development) as part of child-initiated activities and group work.

**Intent – What do we aim to deliver?**

**Relationships**

Children are able to identify what a safe relationship is, different types of relationships within families and friendships and how to be respectful of others and themselves.

**Living in the Wider World**

Children are able to understand belonging to part of a community, media literacy and digital resilience. They will also understand the link between money and work and the importance of this.

**Health and Well-Being**

Children are able to learn about the importance of their physical and mental well-being, how they grow and change and personal safety.

**Implementation – How do we aim to deliver it?**

The PSHE curriculum at Reynolds is delivered primarily using quality teaching, class discussions and independent activities. Children are also given the opportunities to lead their own learning through group discussions.

Teachers follow the PSHE Association curriculum.



PSHE and RSHE is also taught in our school assemblies through songs, Picture News and whole school worships. We will also have dedicated days throughout the year for special events around PSHE.

**Impact – How will we know when we have delivered it?**

**High levels of engagement and enjoyment**

Children at Reynolds enjoy learning in PSHE and being given the opportunities to showcase their knowledge. They also thoroughly enjoy special days such as Hello Yellow to highlight certain topics.

**Ensuring Progress**

Throughout each unit, children are asked to produce pieces of work which help them independently demonstrate the skills that they have been taught. These are displayed in class floor books and wall displays around the school. Teachers will use the PSHE association tool as a framework to decide if they have met expected standard or need additional support.

**Whole Curriculum Impact**

PSHE will allow the students to develop an understanding of the real-world application of all subjects they study within their curriculum and how these are used on a day to day basis.