

At Reynolds Academy, we aim to impress upon children the importance of understanding the past and how key events and people have shaped our everyday life. We aim to ensure that all children are provided with the opportunities to ask questions and make links

Intent – What do we aim to deliver?

History is taught as a discrete subject weekly within KS1 and KS2. This alternates between 50 minute and 1 hour 40 minutes on a fortnightly basis. Children in Foundation Stage approach history as part of their work in understanding the world. This starts with children understanding their lives progressing to understanding other people's place in history.

Chronology

Children are able to understand history as a chronological narrative and understand how people's lives have changed as a result of key events.

History in the wider world

Children know the impact of significant events in the wider world, ranging from ancient civilisations to the expansion and dissolution of empire.

Key events and individuals

Children can name some significant individuals and events from the past (British and globally) and explain their impact.

Historical enquiry

Children ask historical questions about the past. They can look at a variety of sources and judge their validity, as well as explore why some sources are more reliable than others.

Implementation – How do we aim to deliver it?

Teachers use Chris Quigley's milestones to assist their planning. These milestones are then adapted to be suitable for their class' stage of learning. Teachers then provide their class with knowledge organisers that reflect the key knowledge and vocabulary children should know by the end of each unit.

Children are encouraged to think critically about the information they hear. They will be able to discuss what they hear or read, and ask questions about it. Teachers will ensure that they are using correct historical vocabulary as well as key words from the knowledge organisers to encourage children to do the same.

Children see a variety of photographs and drawings which they can use to allow them a better insight into life in the past. They can also read accounts and articles, diaries and letters so they can practice how to analyse and compare them. Children will be encouraged to take a critical approach to these sources. We will also endeavour to provide children with the chance to visit historically important sites.

Impact – How will we know when we have delivered it?

High levels of engagement and enjoyment

Children at Reynolds Academy enjoy learning about History and have a passion for discussing events/people from the past. They are able to use key vocabulary accurately and when asked they are able to explain what it means.

Ensuring progress

In order to assess pupils' learning teachers can use a variety of assessment techniques. This includes setting low-stakes quizzes through Kahoot to using assessment questions which allow children to show the knowledge and skills they have learnt during a unit of work.

Whole curriculum impact

Children are able to recall previous learning as they move up through the school and use it to assist their learning in new units of work. History units will be taught over two years to allow children to consolidate this learning. They can use key skills such as analysing, critical thinking and chronology in other subjects.