



At Reynolds Academy, we understand the important role which geography plays in everyday life. We want all of our children to be able to grow up understanding the world around them and the opportunities it offers. We aim to use our natural surroundings where possible, such as our coastline and encourage children to think about why they need to look after their immediate and wider environment.

Intent – What do we aim to deliver?

Locational Knowledge

Children can name the 7 continents and 5 oceans of the world and place these on a map. They can name the 4 countries making up the United Kingdom and identify major cities in England, Northern Ireland, Wales and Scotland

Geographical Skills and Field work

Children can use a range of geographical vocabulary to describe geographical features and places. Children are able to use geographical equipment such as globes, compasses atlases and other equipment used in Geographical field work.

Place Knowledge

Children can understand the similarities and differences between a selected area of the UK and a contrasting non-European country such as Australia

Human and Physical Geography

Children can identify hot and cold areas of the world in relation to the equator, understand seasonal variations and use vocabulary specifically related to human and physical features

At KS1 and KS2 Geography is taught in three 50-minute blocks on a two-week cycle. In Early Years and Foundation stage children have the opportunity to explore nature and the environment around them as part of their continuous provision.

Implementation – How do we aim to deliver it?

Information Rich Resources

Teachers use Chris Quigley Education to assist their planning and create a route through for all learners. This allows the teachers to create long term and medium-term plans with a summary of the key knowledge and vocabulary they want the children to know by the end of each milestone.

Direction and Location

Children will create, use and follow maps to develop their direction and location skills. They will use their local area, including the school to help them plan familiar routes, as well as atlases and globes to learn about the wider world. Children will also be encouraged to use geographical vocabulary relating to compass points, distances and co-ordinates as they move through the Key Stages.

Geographical Enquiry

Children are encouraged to ask questions about what they would like to investigate. They will compare two or more locations using sources such as maps, photos and field work data. Children will be able to make use of their local environment to conduct experiments and collect data to analyse.

Impact – How will we know when we have delivered it?

High Levels of Engagement and Enjoyment

Children will be passionate about protecting the world and be empowered to make choices which will reduce the negative impact they have. Children will explore their local environment

Ensuring Progress

Teachers will use in class quizzes and online resources such as Kahoot to see how well children have understood and retained information. These will be revisited through the year. Teacher will also use Chris Quigley milestones to identify children who have made expected progress and any additional support which is required.

Whole Curriculum Impact

Children will recall previous learning and they move up through the school and use it to learn new themes. Children can use geographical vocabulary accurately and are confident with using varying resources in their further learning.