



Geography Long Term Plan

At Reynolds Academy, we use the milestones created by Chris Quigley Education.

Overview	Autumn term	Spring term	Summer term
Milestone 1	<p>Mapping the World Describing Maps of the World 1 Describing Maps of the World 2</p> <p>Continents and Oceans The Arctic Ocean The Atlantic Ocean The Pacific Ocean The Indian Ocean The Southern Ocean</p> <p>In year one of study – name and locate. In year 2 of study, look at each in more depth.</p>	<p>Climate - Weather Extreme Weather</p>	<p>UK and Australia The United Kingdom England, Wales, Scotland and Northern Ireland. (Y1 of study) London, Newcastle, Edinburgh, Cardiff and Belfast. (Introduce in Y2 of study)</p> <p>Australia Sydney</p>
Milestone 2	<p>Describing Maps of the World Describing Maps of the World 2 Describing Maps of the World 2</p> <p>Europe Europe: Population Europe: Mountains</p>	<p>Erosion and deposition: rivers Erosion and deposition: coasts Erosion and deposition: management</p> <p>The Water Cycle The Water Cycle: Clouds and Precipitation</p>	<p>Earthquakes and Volcanoes: plate tectonics Earthquakes and volcanoes: The Pacific Ring of Fire Earthquakes and Volcanoes: Impact</p> <p>Climate Change</p>
Milestone 3	<p>Using Maps: Features Using Maps: four-figure grid references</p> <p>Ocean Currents</p>	<p>Biomes and Climate Zones Tropical Rainforest biome Desert biome Ice biome</p>	<p>North America North America: Population</p> <p>South America South America: Population</p>

Key Skills	Autumn term	Spring term	Summer term
<p>Milestone 1</p>	<p>Mapping the World</p> <p>Investigate Places</p> <ul style="list-style-type: none"> • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. • Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. • Use aerial images and plan perspectives to recognise landmarks and basic physical features. • Name and locate the world's continents and oceans <p>Investigate Patterns</p> <ul style="list-style-type: none"> • Identify land use around the school. • Communicate Geographically • Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> • key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. • key human features, including: city, town, village, factory, farm, house, office and shop. • Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map. 	<p>Climate: Weather Extreme</p> <p>Investigate Places</p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles • Use aerial images and plan perspectives to recognise landmarks and basic physical features. • Name and locate the world's continents and oceans 	<p>The United Kingdom</p> <p>Investigate Places</p> <ul style="list-style-type: none"> • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <p>Investigate Patterns</p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.

	<ul style="list-style-type: none"> • Devise a simple map; use and construct basic symbols in a key. Use simple grid references (A1, B1). 		
	<p style="text-align: center;">Continents and Oceans</p> <p>Investigate Places</p> <ul style="list-style-type: none"> • Name and locate the world's continents and oceans • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. 		<p style="text-align: center;">Australia</p> <p>Investigate Places</p> <ul style="list-style-type: none"> • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. • Name and locate the world's continents and oceans <p>Investigate Patterns</p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. <p>Communicate Geographically</p> <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to: • key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. • key human features, including: city, town, village, factory, farm, house, office and shop.
<p style="text-align: center;">Milestone 2</p>	<p>Describing Maps of the World</p> <p>Investigate Places</p> <ul style="list-style-type: none"> • Ask and answer geographical questions about the physical and human characteristics of a location. 	<p style="text-align: center;">Erosion and deposition: rivers</p> <p>Investigate Places</p> <ul style="list-style-type: none"> • Ask and answer geographical questions about the physical and human characteristics of a location. 	<p style="text-align: center;">Earthquakes and Volcanoes: plate tectonics</p> <p>Investigate Places</p>

	<ul style="list-style-type: none"> • Explain own views about locations, giving reasons. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. • Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. • Use a range of resources to identify the key physical and human features of a location. • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. • Name and locate the countries of Europe and identify their main physical and human characteristics. <p>Investigate Patterns</p> <ul style="list-style-type: none"> • Name and locate the equator, northern hemisphere, southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. • Describe some of the characteristics of these geographical areas. • Describe geographical similarities and differences between countries. <p>Communicate Geographically</p> <ul style="list-style-type: none"> • Describe key aspects of: 	<ul style="list-style-type: none"> • Explain own views about locations, giving reasons. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. • Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. • Use a range of resources to identify the key physical and human features of a location. <p>Investigate Patterns</p> <ul style="list-style-type: none"> • Describe geographical similarities and differences between countries. <p>Communicate Geographically</p> <ul style="list-style-type: none"> • Describe key aspects of: • physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. • human geography, including: settlements and land use. 	<ul style="list-style-type: none"> • Ask and answer geographical questions about the physical and human characteristics of a location. • Explain own views about locations, giving reasons. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. • Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. • Use a range of resources to identify the key physical and human features of a location. <p>Investigate Patterns</p> <ul style="list-style-type: none"> • Describe geographical similarities and differences between countries. <p>Communicate Geographically</p> <ul style="list-style-type: none"> • Describe key aspects of: • physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. • human geography, including: settlements and land use.
--	---	--	---

	<ul style="list-style-type: none"> • physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. • human geography, including: settlements and land use. • Use the eight points of a compass, four figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world. 		
	<p style="text-align: center;">Europe</p> <p>Investigate Places</p> <ul style="list-style-type: none"> • Name and locate the countries of Europe and identify their main physical and human characteristics. <p>Investigate Patterns</p> <ul style="list-style-type: none"> • Describe geographical similarities and differences between countries. <p>Communicate Geographically</p> <ul style="list-style-type: none"> • Describe key aspects of: • human geography, including: settlements and land use. 	<p style="text-align: center;">The Water Cycle</p> <p>Investigate Places</p> <ul style="list-style-type: none"> • Ask and answer geographical questions about the physical and human characteristics of a location. <p>Investigate Patterns</p> <ul style="list-style-type: none"> • Describe geographical similarities and differences between countries. <p>Communicate Geographically</p> <ul style="list-style-type: none"> • Describe key aspects of: • physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. 	<p style="text-align: center;">Climate Change</p> <p>Investigate Places</p> <ul style="list-style-type: none"> • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. <p>Investigate Patterns</p> <ul style="list-style-type: none"> • Describe geographical similarities and differences between countries. <p>Communicate Geographically</p> <ul style="list-style-type: none"> • Describe key aspects of: physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.

Milestone 3

Using Maps: Features

Investigate Places

- Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London’s Tube map).
- Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.
- Name and locate the countries of North and South America and identify their main physical and human characteristics.

Investigate Patterns

- Identify and describe the geographical significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).

Communicate Geographically

- Use the eight points of a compass, four figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.
- Create maps of locations identifying patterns (such as: land

Biomes and Climate Zones

Investigate Patterns

- Describe how locations around the world are changing and explain some of the reasons for change.

Communicate Geographically

- Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.

North America

Investigate Places

- Collect and analyse statistics and other information in order to draw clear conclusions about locations.
- Identify and describe how the physical features affect the human activity within a location.
- Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.

Investigate Places

- Name and locate the countries of North and South America and identify their main physical and human characteristics.

Communicate Geographically

- Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.

	use, climate zones, population densities, height of land).		
	<p style="text-align: center;">Ocean Currents</p> <p>Investigate Patterns</p> <ul style="list-style-type: none"> Describe how locations around the world are changing and explain some of the reasons for change. <p>Communicate Geographically</p> <ul style="list-style-type: none"> Describe and understand key aspects of: <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. 		<p style="text-align: center;">South America</p> <p>Investigate Places</p> <ul style="list-style-type: none"> Collect and analyse statistics and other information in order to draw clear conclusions about locations. Identify and describe how the physical features affect the human activity within a location. Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. <p>Investigate Places</p> <ul style="list-style-type: none"> Name and locate the countries of North and South America and identify their main physical and human characteristics. <p>Communicate Geographically</p> <ul style="list-style-type: none"> Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.