



At Reynolds Academy, we understand the importance of modern foreign languages in our continually developing world. Learning a modern foreign language enables pupils to understand different ways of life outside of their school life and equips them with the skills to be able to immerse themselves in a different culture.

Intent – What do we aim to deliver?

French is taught throughout KS2 for approximately 50 minutes a week. Children are immersed in the spoken language during these sessions and exposed to French customs and language conventions too.

Reading

Children are exposed to a range of vocabulary, covering a range of topics. They are taught to recognise and read these key words in context and in the form of full sentences.

Writing

After listening to vocabulary, repeating it and hearing it in sentences, children are given the opportunity to write words and phrases in context to demonstrate their understanding alongside their listening skills.

Listening

Through Language Angels and the teacher children are provided opportunities to listen to key phonics and vocabulary. They are encouraged to locate familiar words within spoken sentences to demonstrate their understanding.

Speaking

Children are taught French by members of staff who have had full training. Speaking is modelled by both the teacher and through our digital learning platform Language Angels..

Implementation – How do we aim to deliver it?

The French curriculum is delivered by teachers who use an on line programme of study set out by Language Angels. The website works alongside the national curriculum to ensure progression across the key stage.

Language Angels provides a range of resources to be used in lessons and teacher use these alongside their own resources to provide independent work opportunities. However, work is tailored to the children as the teacher sees fit to ensure all learners have access.

Children are exposed to the language in a variety of ways, not just at the time of the lesson. They are provided with opportunities to listen to stories and sing songs to further enhance their knowledge.

Children will have the opportunity during their time at the academy to participate in extra curricular activities based around different cultures from around the world. They will generally learn and customs and practises such as food and celebrations.

Impact – How will we know when we have delivered it?

High levels of engagement and enjoyment

Children at Reynolds enjoy French lessons and understand the variety of cultures that they could engage with. They are able to share their knowledge confidently within their class and are not afraid to refine their pronunciation.

Ensuring Progress

Throughout each unit, children are asked to produce pieces of work which help them independently demonstrate the skills that they have been taught.

Ensuring Progress

Teachers use the national curriculum in conjunction with the Language Angels units as a framework for identifying children who have achieved the expected standard and any additional support which is required.

Whole Curriculum Impact

Our curriculum will have the impact of working alongside all other subjects but particularly RE and PSHE to challenge racial prejudices, insularity and intolerance of other cultures. It will also prepare children for KS3 MFL.

