



French Long Term Plan

At Reynolds Academy, we use the Language Angels programme to help deliver quality French lessons which build on the 5 key language skills; speaking, listening, reading, writing and grammar. The French curriculum follows the Language Angels scheme. French is taught in Y3-6 once per week.

All resources and lesson plans are available on Language Angels and each unit follows a 6-week cycle. At the end is an assessment which must be carried out and recorded on the Language Angels tracking and progression tool.

By recording these, it will automatically generate an assessment and will quickly identify areas covered.

It is possible to use the tracking and progression tools to view coverage of the DFE's programme of study. When an attainment target is covered, it appears with a red tick and changes to orange and green as the target is revisited. This tool will be used to make any necessary amendments at the end of the year to ensure full coverage of the PoS. factors that may affect coverage include loss of lessons due to external events and covering cultural events outside of the scheme of work.

The long-term plan is taken from the language angels website suggestions to ensure progression and coverage. It is clear that learners begin with early language teaching unit, with intermediate creeping in towards the end of LKS2. There is some overlap to ensure the embedment of skills.

Overview	Autumn term	Spring term	Summer term
Key Stage 1	There is no requirement to teach languages at KS1, however some of the Core Vocabulary Units can be used to introduce children to basic vocabulary and grammar. These include: <ul style="list-style-type: none">• Colours• Christmas• Classroom Commands• Days of the Week• Months of the Year• Numbers 1-100• Phonetics and the alphabet• Regular Verbs• Irregular Verbs		

	<ul style="list-style-type: none"> Salutations 		
Year 3	Phonetics 1 (C) I'm Learning French (E) * Animals (E) *	Musical Instruments (E) * I Am Able...(E) **	Fruits (E) *** Ice-Creams (E) ***
Year 4	Phonetics 1 and 2 (C) Seasons (E) ** Vegetables (E) ***	Presenting Myself (I) * My Family (I) **	In The Classroom (I) ** At The Tearoom (I) **
Year 5	Phonetics 2 and 3 (C) The Date (I) ** At the Tearoom (I) **	Do You Have A Pet? (I) ** What is the Weather? (I) ***	My Home (I) *** Habitats (I) ***
Year 6	Phonetics 3 and 4 (C) The Date (I) ** Do You Have a Pet? (I) **	Clothes (I) *** At School (P)**	At The Weekend (P) ** Me In The World (P) ***
Key	C = Core Vocabulary Unit E = Early Language Unit I = Intermediate Language Unit P = Progressive Language Unit * /**/*** Difficulty of unit.		