

EAL Passport Summer 26

	Name: EXAMPLE CHILD	First Language:	Year: X Class: X Teacher: X
		Code: C	

Listening	Current target D3	Next target D4
	Can participate confidently in shared texts, such as songs and poetry	Can interpret meaning and feelings from intonation, volume, stress, repetition and pacing
Speaking	Current target C2	Next target C4
	Begin to notice and can sometimes self-correct errors in own speech (e.g. 'comed', 'goed', 'he do')	Can express likes, dislikes, or preferences with reasons (e.g. 'I like ice-cream because it is sweet')
Reading and viewing	Current target B9	Next target B10
	Can begin to work out main points, story lines and explicit messages from illustrated text without prompting	Can use growing awareness of familiar grapheme-phoneme correspondence, spelling patterns, and contextual clues to work out the meaning of unfamiliar words, phrases and short texts
Writing	Current target C1	Next target C2
	Can use words to indicate time sequencing (e.g. 'first', 'next', 'finally')	Can attempt to construct a coherent sentence with familiar vocabulary, including common articles (e.g. 'a', 'the'), prepositions (e.g. 'on', 'in') and conjunctions (e.g. 'and', 'but')