

Sports Premium Strategy 2021-22

Planned Strategies and Expenditure				
Academic Year		2021 - 2022		
		Total Funding: £38,238 (£19,220 for this year, plus £19,018 from last year)		
		Total expenditure: £25,405.38		
Key indicator 1: The engagement of all pupils in regular physical activity				
Desired outcome	Chosen action/approach	Proposed impact:	Actual Impact (including any lessons learnt and considerations for next year.	Total Cost to Cover (proposed original idea and actual expenditure)
<p>To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p>	<p>Organise a wide range of after school clubs, rotating on a termly basis; to be run by a wider range of staff than just the PE team.</p> <p>Purchase of a greater range of sports equipment and resources for the after-school clubs and for PE lessons.</p> <p>Provide a far greater range of equipment and resources for both KS1 and KS2 playgrounds to be used during break and lunchtimes.</p> <p>External visitors to be invited in to the Academy to encourage greater participation in sports.</p> <p>To investigate ways to implement the Golden Mile</p>	<p>This will in turn lead to a greater number of after school activities, as well as ensuring there is a broader range of different clubs to cater for different interests.</p> <p>To support staff with running different clubs and to engage the children with new and exciting sports.</p> <p>To encourage pupils to be more active during these periods to support increased fitness and enjoyment. Large playground dividers to allow more children to play sports at the same time.</p> <p>Linked to Key indicator 2, to help raise the profile of sport but also to encourage more pupils to do something different. Importantly, to also offer those who already do a lot of sport, opportunities to think about</p>	<p>A greater variety of activities have been offered, including after school clubs and activities including boys and girls' football, kurling and dance.</p> <p>We made the decision to invest heavily in new equipment to support new clubs being offered and to ensure children were being exposed to a range of different sports and equipment outside of the PE lesson. This has had a significant impact on the amount of activity the children are taking part in at break and lunchtimes.</p> <p>Some of the equipment has also been to develop skills in other areas such as tennis and rugby which will not only benefit the children this year but in following years as well.</p> <p>We have invested heavily in equipment for breakfast club, such as</p>	<p><i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i></p> <p>Provisional funding to include:</p> <p>New sports equipment, such as equipment needed for gymnastics, badminton and kurling.</p> <p>New football goals and general football equipment to support training, including footballs, slalom poles, mannequins, passing rings, corner flags etc.</p> <p>Equipment for specialised after school clubs such as pompoms for cheerleading club and nets for basketball club.</p> <p>Significant investment in basic equipment to facilitate participation, such as football boots, trainers and shin pads. Also sets of spare PE kit so that all children without kits can take part.</p>

	on a daily basis and look at the best way to incorporate into the curriculum and existing timetable.	different ideas and also to further enhance skills they already have. To offer even more opportunities for regular exercise; to support well-being; to support academic achievement.	the equipment needed for table tennis so children can partake in some different indoor activities. The investments made in this area will continue to support the development of an active lifestyle in future years as well as this one.	Significant investment in playground equipment and resources to include a number of sets of playground dividers. Significant investment in external providers to deliver workshops, events and enrichment activities. All after school activities to be fully funded for all pupils. Approximate proposed total: £17,000 Actual expenditure: £12,594.01
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Desired outcome	Chosen action/approach	Proposed impact:	Actual Impact (including any lessons learnt and considerations for next year.	Total Cost to Cover (proposed original idea and actual expenditure)
To raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.	<p>Promote all activities, through new whole school communication forums.</p> <p>To use social media outlets to promote and celebrate achievement and participation.</p> <p>Whole school focus on the importance of active learning.</p> <p>Engaging with external providers to invite current and past athletes into the Academy.</p>	<p>To ensure all children and parents are fully aware of the opportunities available.</p> <p>To raise self-esteem and confidence and highlight the importance of success in a range of fields; also to encourage others to participate.</p> <p>Encourage staff to implement active learning into their lessons, including greater use of the outdoor learning areas. To ensure the benefits of active learning and healthy lifestyles translates into children feeling better, healthier and in a better place to learn.</p>	<p>We have worked hard this year to raise the profile of sports and active learning, using our social media platforms to make children and parents much more aware of what we offer.</p> <p>In order to boost esteem, we have purchased a new sports kit for children to wear when partaking in external competitions so they feel a sense of pride and belonging to their team and invested heavily in cups and medals to celebrate the achievements.</p> <p>We have worked with the Youth Sport Trust to deliver the Athlete</p>	<p><i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i></p> <p>Provisional funding to include:</p> <p>Linked to the final section above, possible investment in whole school CPD, through School Sports Partnership and Linc Inspire.</p> <p>In addition, exploration of the Youth Sport Trust to provide an Athlete Mentor for a particular group of children as well as providing motivational assemblies and workshops which parents can attend.</p> <p>Approximate proposed total: £3,500</p> <p>Actual expenditure: £3,776.37</p>

		To inspire and encourage children to participate and emphasise the benefits and highlight the importance of non-academic skills and achievement.	Mentor Programme to raise the profile of sport and allow children to meet an 'real life' and very aspirational athlete. Reynolds Academy - Tollbar Multi Academy Trust Family of Academies	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Desired outcome	Chosen action/approach	Proposed impact:	Actual Impact (including any lessons learnt and considerations for next year.	Total Cost to Cover (proposed original idea and actual expenditure)
To support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning and assessment.	Investigate and organise external providers to deliver sessions to all staff, on topics such as introducing active learning in to the wider curriculum and how to organise wider whole school sporting events. Participation in School Sports Partnership, to provide training and support to all staff to enable them to deliver high quality PE lessons.	To build confidence in staff and also to provide them with new ideas; also, to help to raise the profile of the importance of sports and active learning. To enhance knowledge and skills and also to continue to improve wider aspects such as the assessment and monitoring of pupils' skills and knowledge.	Individual staff have been supported to deliver PE lessons and clubs, mainly provided by Lincs Inspire and school Sports Partnership. Through the Sports Partnership, all staff had an opportunity to work alongside an outstanding practitioner who delivered lessons and supported teachers with future delivery and planning. We have also purchased a package to support staff to deliver mindfulness and well-being.	<i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i> Provisional funding to include: Investment in the School Sports Partnership at Gold level and any additional training opportunities provided throughout the year. Approximate proposed total: £1,000 Actual expenditure: £3,650

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Desired outcome	Chosen action/approach	Proposed impact:	Actual Impact (including any lessons learnt and considerations for next year.	Total Cost to Cover (proposed original idea and actual expenditure)

<p>To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>Linked to Key indicator 1, ensure that a wider range of sports are offered to those traditionally offered, both in school and those offered in the wider community.</p> <p>Organise a series of whole Academy events and festivals throughout the year.</p>	<p>To reach out to a wider audience and also to encourage those who already do a lot of sport, to do something new. To tap into new talents. This in turn, will help to raise the number who attend different clubs and again support fitness, well-being and confidence.</p> <p>Linked to Key indicator 2 to help raise the profile of sports but also to focus on different activities for all children, with a view to raising enjoyment levels and future increased participation.</p>	<p>There have been lots of opportunities for children to participate in a wide range of activities.</p> <p>Participation was not possible in the Get Ahead programme as it was not available in our locality.</p>	<p><i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i></p> <p>Provisional funding to include: Linked very much to Key Indicator 1.</p> <p>Also to include investment in a series of whole Academy days and events, run through providers such as Get Ahead Partnership,' to include examples such as:</p> <p>Festivals days Team Challenge days Colour Runs</p> <p>Also, investment in organising events at local providers such as Cleethorpes cricket and Golf clubs.</p> <p>Approximate proposed total: £6,000 Actual expenditure: £1,650</p>
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Key indicator 5: Increased participation in competitive sport

Desired outcome	Chosen action/approach	Proposed impact:	Actual Impact (including any lessons learnt and considerations for next year.	Total Cost to Cover (proposed original idea and actual expenditure)
<p>To increase the number of different sports entered; to increase the number of tournaments entered and to improve</p>	<p>Investment in the North East Lincs Sports Partnership.</p> <p>Investigate opportunities for all groups to participate in sports, including specialised events for certain pupils.</p> <p>Organise a wider range of competitive events in a wider</p>	<p>Open wider avenues and contacts for organising and participating in sports events across the county.</p> <p>Encourage wider participation; raise self-esteem and confidence for designated groups; give a platform for success in non-academic areas.</p>	<p>We have continued to invest in the North East Lincolnshire Sports Partnership, which has supported participation in a wide range of sporting events.</p> <p>A few examples of events our children have participated in this year:</p>	<p><i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i></p> <p>Provisional funding to include:</p> <p>Annual contract with the NE Lincs Sports Partnership.</p> <p>Continued funding of the upkeep and maintenance of the Academy minibus as well</p>

<p>the number of pupils participating.</p>	<p>range of sports with other schools within the Trust.</p> <p>Continued investment in the Academy minibuses and other buses from across the Trust.</p>	<p>Support benefits of healthy competition; open up further avenues.</p> <p>To support easier participation in a wider range of both local and regional sporting events and competitions and allow opportunities for all pupils to allow us to offer transportation at no cost to the pupils.</p>	<ul style="list-style-type: none"> • KS1 Gymnastics • Quad Kids Athletics • KS2 Gymnastics competitions • KS1 Cricket Festival • KS2 Tag Rugby • Y5/6 Football tournaments • KS2 Dodgeball • SEND New Age Kurling <p>In addition, a number of other events have been organised across the trust including a girl's football tournament.</p> <p>Participation in these events has been supported through having our own minibuses that we can use to try and alleviate the cost of hiring buses/coaches to take children to the events.</p>	<p>as usage of other buses within the Trust providing free transportation for pupils.</p> <p><i>Contributing funds for the upkeep of the academy minibuses has not been taken from Sports Premium.</i></p> <p>Approximate proposed total: £3,000 Actual expenditure: £1,650</p> <p><i>Please note much of the expenditure for Key Indicator 1 supports this section too.</i></p>
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Key indicator 6: Any other factors, relating to improved health and fitness.

Desired outcome	Chosen action/approach	Proposed impact:	Actual Impact (including any lessons learnt and considerations for next year.	Total Cost to Cover (proposed original idea and actual expenditure)
<p>To consider further ways to improve the health and general fitness of the pupils.</p>	<p>Liaise with the local swimming centre to organise a significant number of swimming sessions for a wider range of year groups to allow for missed sessions during the Covid-19 crisis.</p>	<p>Support a greater number of children with enhancing their swimming skills and in some cases, offering the very basics of swimming skills and techniques.</p> <p>Provide greater opportunities for outdoor learning to support active learning, thereby, getting the children out in the open and 'doing' whilst supporting their well-being.</p>	<p>With the restrictions during Covid, we were unable to provide swimming lessons so we have focussed on our Y4, Y5 and Y6 pupils who have missed out on lessons.</p> <p>We will continue to prioritise swimming next year for a wider range of pupils.</p> <p>There has been an increased range of activities and support general</p>	<p><i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i></p> <p>Provisional funding to include:</p> <p>Significant investment in swimming lessons, through the local secondary school in Cleethorpes.</p>

	<p>To take active steps to formalise outdoor learning through the curriculum.</p> <p>To continue and further enhance the methods and strategies across the Academy to support mental health and well-being.</p> <p>Participation in the Bikeability and balance bike programme.</p> <p>Implementation of a sports leadership programme for pupils.</p>	<p>Improvement in all areas – pastoral, academic, health, fitness – general well-being.</p> <p>To support basic and enhanced skills for bike riding, supporting safety and encouraging greater use of bikes to encourage greater fitness.</p> <p>To enhance skills of those already sporty; to teach wider skills of team work and organisation; for pupils to encourage other pupils; to help raise the profile of sport.</p>	<p>health and well-being of both pupils and staff.</p> <p>Y5 children have once again taken part in the Bikeability programme and are looking to invest in a set of balance bikes for the younger children next year.</p> <p>Doctor Bike service was provided free to all children have bikes tested and repaired to encourage greater usage.</p> <p>Reynolds Academy - Tollbar Multi Academy Trust Family of Academies</p> <p>We have participated in the WOW walk to school campaign to support active travel to school. This will continue next year.</p>	<p>Possible CPD and investment in resources to support the gaining of Forest School status.</p> <p>Possible CPD to support the delivery of continued well-being activities.</p> <p>Possible external CPD to support sports leadership programme.</p> <p>Investment in the Bikeability and balance bike programme. (Some funding for this may be provided through NEL School Travel Plan initiative).</p> <p>Approximate proposed total: £8,000 Actual expenditure: £2,085</p>
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