

## English as an Additional Language (EAL) at Reynolds Academy

At Reynolds Academy, we support and provide all of our pupils with a high -quality education and an ambitious curriculum. Children of all abilities, backgrounds and cultures are given opportunities to achieve in all areas of their learning, this includes overcoming barriers and putting strategies in place to ensure that all EAL pupils are supported in engaging in our rich curriculum. All pupils will achieve their full potential and be confident with their speaking, listening, reading and writing skills to pursue a positive future.

### Assessment

All staff working with EAL children follow the tracking system of The Bell Foundation. Pupils are monitored of their ability in Speaking, listening, writing and reading and are placed on a tracker of the Assessment Framework Primary Descriptors. Teachers and teaching Assistants decide which banding best fits each pupil:

- A - New to English
- B- Early acquisition/Emerging
- C- Developing competence/ Expanding
- D- Competent/Diversifying
- E- Fluent



### EAL Banding:

Each band has 10 assessment descriptors that the pupil can achieve or work towards as targets. Each of these targets are then given strategies for to support the pupil and move them forward. The children are given an initial assessment at the beginning of each academic year and are then assessed termly throughout the year. Each child has an EAL passport to enable staff to stay up to date with progress.